

TraAM langues vivantes 2023-2024

Utilisation de l'IA par l'enseignant pour créer des activités destinées au élèves au sein d'une séquence. La génération automatique de questions basées sur un extrait littéraire offre un gain de temps de travail à l'enseignant.

- Utilisation de ChatGPT, Perplexity, Quiz Wizard et Nolej AI pour :
 - Créer des questionnaires (à choix multiples) basés sur un extrait littéraire (autobiographie de Muhammad Ali)



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1 Contexte

- ❑ Dans le cadre d'une séquence sur l'histoire des afro-américains et leur combat contre la ségrégation, les élèves sont amenés à lire et comprendre un extrait de l'autobiographie de Muhammad Ali.



- ❑ Afin de gagner du temps, nous avons testé ChatGPT, Perplexity, Quiz Wizard et Nolej AI pour créer un QCM à partir de l'extrait de l'autobiographie de Muhammad Ali. Il s'agit ici de vérifier la compréhension d'un extrait.

- ❑ Des activités de repérage ont été réalisées en amont par les élèves en autonomie :

- ✓ Quelle est la nature du document ? Quels sont les indices pour répondre à cette question ?
- ✓ Quelle est la source du document ?
- ✓ Que peut-on dire du titre ? (anticipation)
- ✓ Repérages concrets : noms propres, dates, lieux, temps, champs lexicaux...
- ✓ Compréhension globale permettant de répondre aux WH questions (qui, quand, où, quoi, etc.) à partir des éléments déjà repérés

2 Prompt (requête) et extrait choisi

Requête : Créer un quiz pour vérifier la compréhension écrite d'un document (sur un extrait du livre de Muhammad Ali : *The Soul of a Butterfly : Reflections on Life's Journey*) :

Prompt :

Created 10 multiple choice questions based on the extract of Muhammad Ali's autobiography called *The Soul of a Butterfly: Reflections on Life's Journey* . This quiz is for French pupils learning English. The questions must be clear, short and simple.

“There was no such thing as a Black superhero”

One Halloween, a little Black girl was trick-or-treating around the neighborhood, dressed up in a superhero costume, but her face was painted white. When I asked her why, she said that her sister told her that there was no such thing as a Black superhero. She was right. When I turned on the television, everyone was always White. Superman was White, Santa Claus was White. They even made Tarzan, king of the jungle in Africa, a White man. I noticed that Miss America was always White, and the president living in the White House was White, too. Nothing good reflected our image.

At that early age, I could see that something was very wrong. I didn't understand it. I thought that my skin was beautiful, I was proud of the color of my complexion. But everything black was considered bad, and undesirable. Like black cats bring bad luck. Devils' food cake was the dark cake, and angel food cake was the white cake. These may have been subtle messages, but the effects were profound. Every day these messages shaped the images that I and other non-white children had of ourselves. I didn't know how, but I knew that I was going to help my people. Somehow, I was going to make a difference in the world. The more injustice that I saw, the stronger my feelings grew. It made me feel that I was here for a reason. [...]

I thought boxing would help me be that public Black role model who was missing while I was growing up. I thought my purpose was to be that hero who showed children that Black is beautiful. I thought my purpose was to be that champion who showed White people they couldn't treat Blacks like second class citizens. I learned that all of these accomplishments were important, but even more important, I gained a platform that allowed me to carry out my real mission, which has been to encourage all people to respect each other and to live in peace.

The Soul of a Butterfly: Reflections on Life's Journey, Muhammad Ali, 2004

“There was no such thing as a Black superhero”

1. One Halloween, a little Black girl was trick-or-treating around the neighborhood, dressed up in a superhero costume, but her face was painted white. When I asked her why, she said that her sister told her that there was no such thing as a Black superhero. She was right. When I turned on the television, everyone was always White. Superman was White, Santa Claus was White. They even made Tarzan, king of the jungle in Africa, a White man. I noticed that Miss America was always White, and the president living in the White House was White, too. Nothing good reflected our image.



2. At that early age, I could see that something was very wrong. I didn't understand it. I thought that my skin was beautiful, I was proud of the color of my complexion. But everything black was considered bad, and undesirable. Like black cats bring bad luck. Devils' food cake was the dark cake, and angel food cake was the white cake. These may have been subtle messages, but the effects were profound. Every day these messages shaped the images that I and other non-white children had of ourselves.

3. I didn't know how, but I knew that I was going to help my people. Somehow, I was going to make a difference in the world. The more injustice that I saw, the stronger my feelings grew. It made me feel that I was here for a reason. [...]

4. I thought boxing would help me be that public Black role model who was missing while I was growing up. I thought my purpose was to be that hero who showed children that Black is beautiful. I thought my purpose was to be that champion who showed White people they couldn't treat Blacks like second class citizens. I learned that all of these accomplishments were important, but even more important, I gained a platform that allowed me to carry out my real mission, which has been to encourage all people to respect each other and to live in peace.



Texte issu du manuel d'anglais

Prompt : Crée 10 QCM basés sur l'extrait de l'autobiographie de Muhammad Ali « *The soul of a Butterfly : Reflections on Life's Journey* ». Ce quiz est destiné à des élèves français qui apprennent l'anglais. Les questions doivent être claires, courtes et simples.

3 Résultats du QCM généré avec Chat GPT



1. Why did the little Black girl paint her face white for Halloween?

- a) Because she wanted to be a different superhero
- b) Because she believed there were no Black superheroes
- c) Because she liked the color white better
- d) Because her sister told her to

2. According to Muhammad Ali, what color was Superman?

- a) Black
- b) White
- c) Yellow
- d) Green

3. What did Muhammad Ali notice about Miss America?

- a) She was always Black
- b) She was always White
- c) She was always Asian
- d) She was always Hispanic

4. What did Muhammad Ali think about the messages surrounding the color black?

- a) He thought they were accurate
- b) He thought they were undesirable
- c) He thought they were positive
- d) He thought they were irrelevant

5. Why did Muhammad Ali feel the need to help his people?

- a) Because he was bored
- b) Because he thought he was better than them
- c) Because he saw injustice and wanted to make a difference
- d) Because he wanted fame and fortune

6. What did Muhammad Ali think his purpose was as a boxer?

- a) To be a villain
- b) To be a White role model
- c) To show Black is beautiful and fight injustice
- d) To make money

7. According to Muhammad Ali, what was more important than his accomplishments in boxing?

- a) Making money
- b) Encouraging people to live in peace and respect each other
- c) Becoming famous
- d) Winning trophies

8. What did Muhammad Ali believe was his real mission?

- a) To become the best boxer in the world
- b) To encourage people to fight
- c) To encourage all people to respect each other and live in peace
- d) To become a movie star

9. What did Muhammad Ali hope to show by being a public Black role model?

- a) That Black people are superior to White people
- b) That Black is beautiful and should be respected
- c) That White people are better than Black people
- d) That Black people should not have any rights

10. What did Muhammad Ali aim to encourage through his actions?

- a) Discrimination
- b) Segregation
- c) Racism
- d) Respect and peace among all people

Avec Chat GPT, l'extrait a bien été pris en compte. Les questions portent sur le contenu du texte. L'enseignant devra toutefois sélectionner les questions qu'il juge plus pertinentes.

<https://chatgpt.com/share/65f208af-c837-480e-8a20-7848266fd889>



ChatGPT

Sure, here are the answers:

1. b) Because she believed there were no Black superheroes
2. b) White
3. b) She was always White
4. b) He thought they were undesirable
5. c) Because he saw injustice and wanted to make a difference
6. c) To show Black is beautiful and fight injustice
7. b) Encouraging people to live in peace and respect each other
8. c) To encourage all people to respect each other and live in peace
9. b) That Black is beautiful and should be respected
10. d) Respect and peace among all people



Le QCM peut être converti au format GIFT pour être intégré directement dans Moodle (ou Eléa)



4 Résultats obtenus avec Perplexity



Perplexity ne répond pas à la requête. Ce n'est pas un questionnaire à choix multiple et il ne prend pas en compte le texte fourni. Voici la réponse apportée :

✿ Réponse

Muhammad Ali, born Cassius Marcellus Clay, Jr., was a legendary boxer known for his remarkable career and achievements. Here are some key facts about him:

- Ali won a gold medal at the 1960 Olympics held in Rome ².
- He was out of boxing for almost two and a half years due to a suspended license ².
- Ali fought George Foreman in the 'Rumble in the Jungle' and Joe Frazier in the 'Thrilla in Manila' ².
- His famous 'Rope-a-Dope' strategy was first used against George Foreman ².
- The 1997 documentary 'When We Were Kings' focused on the Rumble in the Jungle ².
- When Ali retired from boxing in 1981, his record was 56-5 ².
- Muhammad Ali sadly suffered from Parkinson's Syndrome, likely due to head trauma from boxing ².

These details highlight significant aspects of Muhammad Ali's life and career as a boxing icon.

Ce n'est pas un questionnaire à choix multiple basé sur l'extrait proposé.

✿ Réponse

Je vais créer des questions basées sur l'extrait de l'autobiographie de Muhammad Ali intitulée "The Soul of a Butterfly: Reflections on Life's Journey" pour les élèves français apprenant l'anglais. Voici les questions :

1. Pourquoi la petite fille noire avait-elle le visage peint en blanc lorsqu'elle était déguisée en super-héros pour Halloween ?
2. Qui était toujours représenté comme blanc à la télévision selon Muhammad Ali ?
3. Pourquoi Muhammad Ali pensait-il que sa peau était belle malgré les messages négatifs qu'il recevait ?
4. Quel était le but initial de Muhammad Ali en choisissant la boxe comme carrière ?
5. Quel documentaire célèbre a été réalisé sur le combat entre Ali et Foreman, connu sous le nom de "Rumble in the Jungle" ?
6. Quelle stratégie célèbre Ali a-t-il utilisée pour combattre George Foreman ?
7. Quelle médaille Ali a-t-il remportée aux Jeux olympiques de 1960 ?
8. Pourquoi Ali a-t-il été suspendu de la boxe pendant près de deux ans et demi ?
9. Quel était le bilan d'Ali lorsqu'il a pris sa retraite en 1981 ?
10. Quelle maladie a affecté Muhammad Ali plus tard dans sa vie, probablement due aux traumatismes crâniens subis pendant sa carrière de boxeur ?

Malgré une demande de modification pour générer des questions, ces dernières sont posées en français et ne portent toujours pas sur l'extrait choisi.

5 Résultats du QCM généré avec Quiz wizard



Quiz Wizard propose d'intégrer le type de source. Nous choisissons ici le texte (copié-collé de l'extrait de l'autobiographie de M. Ali.)

Source > Type de contenu > Questions

Depuis quelle source souhaitez-vous générer des questions ?

- Thématique
- Document
- Texte**
- Lien
- Audio/vidéo
- YouTube

Quel type de contenu souhaitez-vous créer ?

- Questions à choix multiple**
Générez des énoncés de QCM, leur réponse correcte et les distracteurs associés
Nombre de réponses correctes* : 1 Nombre de réponses fausses* : 3
- Questions ouvertes**
Générez des énoncés de questions ouvertes et les réponses correctes associées
- Jeu de flashcards**
Générez un ensemble de cartes recto-verso pour tester des concepts, définitions, dates...

Donnez au magicien du texte, il créera les questions à propos de ce contenu !

"There was no such thing as a Black superhero"
One Halloween, a little Black girl was trick-or-treating around the neighborhood, dressed up in a superhero costume, but her face was painted white. When I asked her why, she said that her sister told her that there was no such thing as a Black superhero. She was right. When I turned on the television, everyone was always White. Superman was White, Santa Claus was White. They even made Tarzan, king of the jungle in Africa, a White man. I noticed that Miss America was always White, and the president living in the White House was White, too. Nothing good reflected our image.
At that early age, I could see that something was very wrong. I didn't understand it. I thought that my skin was beautiful, I was proud of the color of my complexion. But everything black was considered bad, and undesirable. Like black cats bring bad luck. Devils' food cake was the dark cake, and angel food cake was the white cake. These may have been subtle messages, but the effects were profound. Every day these messages shaped the images that I and other non-white children had of ourselves. I didn't know how, but I knew that I was going to help my people. Somehow, I was going to make a difference in the world. The more injustice that I saw, the stronger my feelings grew. It made me feel that I was here for a reason. [...]
I thought boxing would help me be that public Black role model who was missing while I was growing up. I thought my purpose was to be that hero who showed children that Black is beautiful. I thought my purpose was to be that champion who showed White people they couldn't treat Blacks like second class citizens. I learned that all of these accomplishments were important, but even more important, I gained a platform that allowed me to carry out my real mission, which has been to encourage all people to respect each other and to live in peace.
The Soul of a Butterfly: Reflections on Life's Journey, Muhammad Ali, 2004

5 Résultats du QCM généré avec Quiz wizard



Toutes les questions sont modifiables, faciles à corriger

i Vos questions ont été générées en **anglais** sur base de la langue détectée dans la source.

Contenu

- QCM

QCM

According to the passage, why did the little Black girl paint her face white for Halloween?

- She wanted to be a White superhero
- Her sister told her that there was no such thing as a Black superhero
- She wanted to fit in with her friends
- She thought it would make her costume scarier

+ Ajouter une proposition manuellement

What did the author want to do to help their people?

- Become the president
- Become a superhero
- Make a difference in the world
- Become a famous actor

Possibilité d'exporter le QCM directement en Moodle XML pour l'intégrer dans le Moodle de notre ENT (MonBureauNumérique) ou Eléa (voir procédure diapositive 23)



According to the passage, why did the little Black girl paint her face white for Halloween?

- X - She wanted to be a White superhero
- ✓ - Her sister told her that there was no such thing as a Black superhero
- X - She wanted to fit in with her friends
- X - She thought it would make her costume scarier

What did the author notice about the superheroes and characters on television?

- X - They were always Black
- X - They were a mix of different races
- ✓ - They were always White
- X - They were mostly Asian

What did the author think about the color of their own skin?

- X - They wished they had lighter skin
- ✓ - They thought their skin was beautiful
- X - They didn't care about their skin color
- X - They thought their skin was ugly

What were some examples of black being considered bad or undesirable?

- ✓ - Black cats bringing bad luck and devils' food cake being the dark cake
- X - Black cats being considered sacred and devils' food cake being the light cake
- X - Black cats being considered sacred and devils' food cake being the dark cake
- X - Black cats bringing good luck and devils' food cake being the light cake

What did the author want to do to help their people?

- X - Become the president
- X - Become a superhero
- ✓ - Make a difference in the world
- X - Become a famous actor

Certaines questions comportent quelques erreurs ou demandent à être reformulées pour être plus compréhensibles. Ces dernière sont toutefois facilement modifiables. L'enseignant devra également juger de la pertinence des questions.

What did the author learn about their purpose?

- ✓ - To encourage all people to respect each other and to live in peace
- X - To be a role model for Black children
- X - To fight against injustice
- X - To become a champion boxer

What did the author think boxing would help them become?

- X - A famous athlete
- ✓ - A public Black role model
- X - A superhero
- X - A champion boxer

What did the author's accomplishments in boxing give them?

- ✓ - A platform to carry out their real mission
- X - Recognition as a hero
- X - The ability to fight against injustice
- X - Fame and fortune

What is the title of the book this passage is from?

- X - The Importance of Representation in Media
- ✓ - The Soul of a Butterfly: Reflections on Life's Journey
- X - Black Superheroes and Their Impact
- X - The Fight for Equality and Justice

When did Muhammad Ali write this book?

- X - 1985
- ✓ - 2004
- X - 1990
- X - 2010

Certaines questions comportent quelques erreurs ou demandent à être reformulées pour être plus compréhensibles. Ces dernière sont toutefois facilement modifiables. L'enseignant devra également juger de la pertinence des questions.

6 Résultats des activités générées avec Nolej AI

NOLEJ AI



Nolej AI a créé plusieurs activités basées sur l'extrait. Ces activités sont directement importables dans Moodle sous forme de package STORM pour être directement mises à disposition des élèves. L'extrait est toutefois un peu court. Nolej offre la possibilité d'importer plusieurs documents (audio, vidéos, texte..) pour créer du contenu (ce n'était pas le cas ici car il s'agit juste de comparer 4 générateurs de QCM).

The screenshot displays the Nolej AI interface for a course. At the top left is the Nolej AI logo. The course title is "The Soul of a Butterfly: Reflections on Life's Journey, Muhammad Ali, 2004". Below the title, it shows the date "2024/03/25 06:19", the format "Texte Libre", and a "Public" toggle switch. On the right side, there are three buttons: "Modifier" (with a pencil icon), "Personnaliser" (with a gear icon), and "Exporter & partager" (with a share icon). On the left side, there is a sidebar menu under "Cours interactifs" with a dropdown arrow. The menu items are: "Cours tout-en-un" (highlighted with a star icon), "QUI COMPREND" (with a dropdown arrow), "Quiz (formatif)" (with a question mark icon), "Quiz (noté)" (with a question mark icon), "Transcription" (with a document icon), "Glossaire" (with a book icon), and "Résumé" (with a list icon). The main content area shows the course title and subtitle in large bold text, followed by the text "Learn, test, practice, and make your learning stick in one go." and a blue button labeled "Let's start!". A red chat bubble icon is visible in the bottom right corner.

6 Résultats des activités générées avec Nolej AI



Fill in the missing word

The president living in the White House was

The correct answer was :White

1/1



The little Black girl dressed up as a superhero for Halloween.

True False

You got 1 of 1 points

1/1

Fill in the missing word

There was no such thing as a Black

The correct answer was :superhero

1/1

Miss America and the president living in the White House were always portrayed as Black.

True False

Miss America and the president living in the White House were always portrayed as White.

1/1

What did the author notice about the representation of Black people on television?

- There were only Black villains.
- Black people were always portrayed as sidekicks.
- There were no Black superheroes or positive role models.
- Black people were always portrayed in comedic roles.

1/1

L'IA propose plusieurs types de questions :

- Vrai/faux
- Phrase à compléter
- QCM

Superman, Santa Claus, and Tarzan were portrayed as Black characters.

True False

Superman, Santa Claus, and Tarzan were portrayed as White characters.

1/1

The author felt a strong desire to make a difference in the world and help his people.

True False

You got 1 of 1 points

1/1

What did the little Black girl notice about the superheroes on television?

- they were always Asian
- they were always White
- they were always Black
- they were always Hispanic

1/1

What did the author think about his skin color?



- He thought his skin was beautiful and was proud of his complexion.
- He wanted to change his skin color.
- He wished he was lighter.
- He was ashamed of his dark skin.

1/1

6 Résultats des activités générées avec Nolej AI

What color was Tarzan, the king of the jungle in Africa, portrayed as?



- Asian
- Black
- Hispanic
- ✓ White

  1/1

Fill in the missing word

Devils' food cake was the cake


The correct answer was :dark

  1/1

Fill in the missing word

Superman was

The correct answer was :White

  1/1

Who told the little Black girl that there was no such thing as a Black superhero?



- her teacher
- ✓ her sister
- her friend
- her mother

  1/1

Certaines questions apparaissent comme peu pertinentes et redondantes. L'enseignant doit donc opérer un choix, il peut également les supprimer, les modifier ou en ajouter.

What did the author decide to do to help his people?



- He decided to become a politician.
- ✓ He decided to become a public Black role model and champion.
- He decided to start a television network.
- He decided to write a book about his experiences.

  1/1

The little girl's face was painted black to match the Black superheroes she saw on television.

True False ✓

The little girl's face was painted white to match the White superheroes she saw on television.

  1/1

Fill in the missing word



Miss America was always

The correct answer was :White

  1/1

Why did the little girl paint her face white for Halloween?

- ✓ Her sister told her that there was no such thing as a Black superhero.
- She wanted to look like a ghost.
- She thought white paint would glow in the dark.
- She was copying a character from a movie.

  1/1

Vous pouvez corriger, apporter d'autres éléments avant de générer définitivement les activités.



The Soul of a Butterfly:
Reflections on Life's
Journey, Muhammad
Ali, 2004

2024/03/25 06:19

Texte Libre

Concepts

Questions

Résumé

Examen du contenu

Questions

Tout	36
Vrai/Faux	5
Question à choix multiples	8
Compléter le texte	5
Question ouverte	13
Question de haut niveau	5

Générer les activités

Compléter le texte

The president living in the White House was ____

White

Utiliser en tant que Compléter le texte

Vrai/Faux

The little Black girl dressed up as a superhero for Halloween.

✓ Vrai

Utiliser en tant que Vrai/Faux



6 Résultats des activités générées avec Nolej AI

▼ Cours interactifs ⓘ

↔ Cours tout-en-un

QUI COMPREND ⓘ

- Quiz (formatif) ⓘ
- Quiz (noté) ⓘ
- Transcription
- Glossaire**

> Black	> Miss America
> Black role model	> Peace
> Black superhero	> Respect
> Boxing	> Superhero costume
> Champion	> Tarzan
> Injustice	> White

L'IA génère également automatiquement un glossaire. Ce glossaire enrichit le texte en apportant des précisions et analyses culturelles qui ne sont pas dans le texte initial mais cela peut ajouter des difficultés de compréhension pour les élèves plus fragiles car les explications sont assez longues.

▼ **Tarzan**

Tarzan is a fictional character created by Edgar Rice Burroughs. He is often depicted as a White man who was raised by apes in the African jungle. The mention of Tarzan in the text highlights the problematic portrayal of Africa and its people in popular culture. By depicting Tarzan, a White man, as the 'king of the jungle' in Africa, it perpetuates the stereotype of White superiority and reinforces the idea that White individuals are more capable and deserving of power and leadership roles.

▼ **White House**

The White House is the official residence and workplace of the President of the United States. It is located in Washington, D.C. The mention of the White House being occupied by White presidents in the text highlights the historical lack of racial diversity in positions of power and leadership. This lack of representation can contribute to feelings of exclusion and marginalization among non-White individuals, as well as perpetuate systemic inequalities and discrimination.

Vous pouvez corriger, apporter d'autres éléments avant de générer définitivement les activités.



The Soul of a Butterfly:
Reflections on Life's
Journey, Muhammad
Ali, 2004

2024/03/25 06:19

Texte Libre

Concepts

Questions

Résumé

Examen du contenu

Concepts

+ Nouveau concept

Black

Black role model

Black superhero

Boxing

Champion

Injustice

Générer les activités

Black

In the context of the text, 'Black' refers to the racial and ethnic group that has historically faced systemic racism, discrimination, and marginalization in many societies. The mention of 'Black' in relation to superheroes, self-esteem, and identity highlights the importance of representation and positive portrayals of Black individuals in mainstream media. It challenges the negative stereotypes and biases associated with Blackness and promotes the celebration and empowerment of Black culture and identity.

Activités

Sélectionnez le type de contenu que vous souhaitez générer

6 Résultats des activités générées avec Nolej AI

Quiz (noté) ⓘ

Transcription

Glossaire

Résumé

Cartes de concepts

Cartes mémo

Glisser les mots

Keypoints

- Representation of Black superheroes and positive Black images was lacking in mainstream media.
- The lack of representation and negative stereotypes affected the self-image and perception of non-white children.
- Muhammad Ali aimed to be a role model and champion for his people, promoting respect and peace among all people.

Summary

The Soul of a Butterfly: Reflections on Life's Journey

In his book "The Soul of a Butterfly: Reflections on Life's Journey," Muhammad Ali reflects on his childhood experiences and the lack of representation of Black superheroes and positive Black images in media. He discusses how these messages affected his perception of himself and his determination to make a difference. Ali believed that becoming a boxing champion would allow him to be a public role model and show that Black is beautiful. However, he realized that his true mission was to encourage respect and peace among all people.

L'IA génère également automatiquement un résumé du texte et des éléments clés. Vous pouvez y ajouter vos propres éléments notamment ceux que l'IA ne détecte pas forcément.

Examen du contenu Générer les activités

ⓘ Résumé

Abstrait ✎

Abstrait

Points clés ✎


+ Ajouter une ligne ✎

6 Résultats des activités générées avec Nolej AI


These cards are designed to help you learn and memorize the key concepts. Try to answer from memory before flipping the cards.

 Cartes de concepts


Champion

 Turn


A champion is an individual who has achieved victory or success in a competition or endeavor. In the context of the text, the narrator initially believes that becoming a champion in boxing will allow them to challenge the mistreatment of Black individuals by White people.

 Turn

Superhero costume

 Turn

A superhero costume is an outfit worn by individuals who portray superheroes. It typically includes distinctive elements such as a mask, cape, and symbol to represent the superhero's identity and powers.

 Turn

Injustice

 Turn

Injustice refers to the absence of fairness, equality, or justice in a social, political, or economic context. In the text, the mention of injustice motivates the narrator to take action and make a difference in the world.

 Turn

L'IA génère également automatiquement des cartes de concept avec des explications assez longues qui ne permettent pas à un élève en difficulté de mieux comprendre.


6 Résultats des activités générées avec Nolej AI

These flashcards are designed to help you learn the main topics and ideas covered in your course.


What desire did the author feel as a result of witnessing injustice?

 Turn

Which popular figures were portrayed as White, according to the author?

 Turn

The author felt a strong desire to make a difference and help her people.

 Turn

According to the author, popular figures like Superman, Santa Claus, and Tarzan were all portrayed as White.

 Turn

Il est nécessaire de tout vérifier car il se cache parfois des erreurs comme ici avec « her » à la place de « his ».

L'IA génère également automatiquement des activités « glisser-déposer » sur les concepts étudiés.

- Quiz (noté)
- Transcription
- Glossaire
- Résumé
- Cartes de concepts
- Cartes mémo
- [Glisser les mots](#)
- Contenus supplémentaires

Drag the words into the correct boxes

- In the context of the text, ' [] ' refers to the racial and ethnic group that has historically faced systemic racism, discrimination, and marginalization in many societies.
- A [] refers to an individual, typically of Black descent, who serves as a positive example and source of inspiration for others.
- A [] refers to a fictional character with superhuman abilities or exceptional skills who is portrayed as Black.
- [] is a combat sport in which two individuals, typically wearing protective gloves, engage in a contest of strength, speed, and skill.
- A [] is an individual who has achieved victory or success in a competition or endeavor.
- [] refers to the absence of fairness, equality, or justice in a social, political, or economic context.

- Boxing
- Black superhero
- Black
- Black role model
- Peace
- Injustice
- Respect
- Miss America
- Champion
- Superhero costume

L'IA génère des activités à proposer aux élèves pour aller plus loin

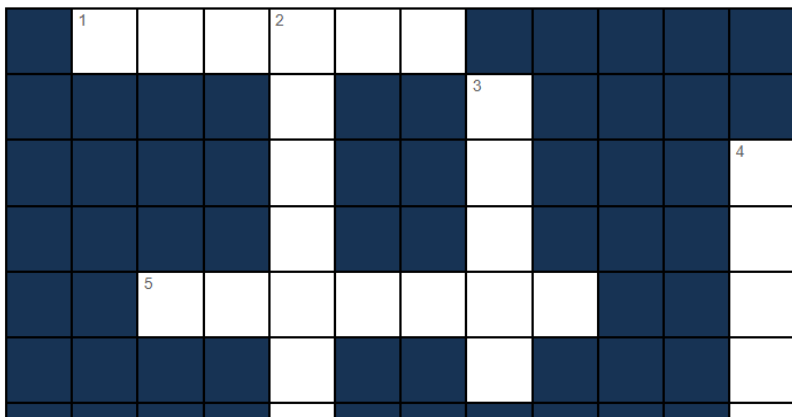
- ☰ Résumé
- 📄 Cartes de concepts
- 📄 Cartes mémo
- 🔄 Glisser les mots
- ▼ Contenus supplémentaires ⓘ
 - 🔄 Matériel pédagogique
 - 📄 Mots croisés
 - 📄 Mots mêlés

Project-based learning ideas

We are excited to provide you with a list of activities ideas. These questions can be utilized in a variety of ways, such as in-class group activities or by simply sharing them with your students via your LMS. We encourage you to incorporate these questions into your teaching to inspire critical thinking and engage your students in meaningful discussions.

- Create a children's book featuring a Black superhero as the main character.
- Develop a curriculum for schools that promotes cultural awareness and inclusivity.
- Design a campaign to promote diversity and representation in the media industry.
- Compose a song or poem that celebrates the beauty and strength of diversity.

- Créer un livre pour enfants mettant en scène un superhéros noir en tant que personnage principal
- Créer une campagne pour promouvoir la diversité dans l'industrie des médias
- Composer une chanson ou un poème célébrant la beauté et la force de la diversité



Across

1 a combat sport in which two individuals, typically wearing protective gloves, engage in a contest of strength, speed, and skill. (6)

5 a feeling of admiration, esteem, or regard for someone or something. (7)

6 an individual who has achieved victory or

Find the words from the grid

Autres activités : mots croisés et fléchés ne présentant pas d'intérêt particulier ici car l'élève n'apprend rien .

C	O	F	U	P	H	W	Q	E
W	T	R	T					
L	E	T	I					
S	A	X	H					
R	U	C	W					

Find the words

- Black
- Boxing
- Champion
- Injustice
- Peace
- Respect
- Tarzan
- White

- Les activités complémentaires générées automatiquement par Nolej ne semblent pas toutes pertinentes. Le glossaire et le résumé semblent être les plus utiles à l'élève pour le texte étudié.
- Le quiz généré permet uniquement de vérifier la compréhension du texte et beaucoup de questions sont redondantes et d'autres peu pertinentes. L'enseignant doit procéder à un réel tri voire en créer d'autres avant de le proposer aux élèves.
- Certains apports d'informations ou questions créées apportent une difficulté supplémentaire de compréhension car les phrases sont souvent plus longues et complexes que les phrases du texte étudié.
- Les activités générées par Nolej AI ne sont pas uniquement basées sur le texte proposé. D'autres informations complémentaires culturelles ou civilisationnelles sont ajoutées par l'IA [sur le créateur de Tarzan, ce qu'est la maison Blanche, etc.] puisque ces mots sont présents dans l'extrait.
- Les QCM générés par l'IA ne permettent à l'élève que de vérifier sa compréhension du texte. L'IA ne propose aucune stratégie pour aider l'élève à comprendre un texte écrit (tout comme avec Chat GPT, Perplexity ou Quiz Wizard). En effet, il manque toutes les étapes de repérage (noms propres, dates, verbes, etc.), de travail sur le lexique simple et éventuellement sur la grammaire, ne serait-ce qu'à travers les temps et les marqueurs de temps utilisés. Il faut donc que ces étapes soient réalisées en amont.
- Il faudrait un extrait plus long et accompagné d'autres ressources pour générer des activités plus pertinentes. Ces activités seraient alors davantage destinées à des lycéens car plus complexes également.

7 Exporter les QCM générés avec Quiz wizard directement dans Moodle ou Eléa



Possibilité d'exporter le QCM créé avec Quiz Wizard directement en Moodle XML pour l'intégrer dans le Moodle de notre ENT (MonBureauNumérique) ou Eléa.

Exporter vers...

Grid of export options:

- Wooclap
- Wooflash
- Excel
- Word
- Moodle XML** (highlighted with a red border)
- QTI
- Anki
- PRONOTE (QCM seulement)

ChatGPT permet également d'exporter le questionnaire en format GIFT pour l'intégrer dans Moodle également.

m Moodle

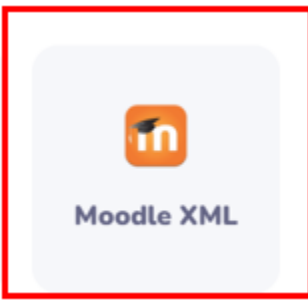
+ Ajouter une activité ou ressource

Test

☆ ⓘ

7 Exporter les QCM générés avec Quiz wizard directement dans Moodle ou Eléa

Procédure pour intégrer le QCM dans Moodle



Anglais-Langlois _3e_2023-2024

Cours Paramètres Participants Notes Rapports Plus

Ajout Test à SEGREGATION IN THE USA

Généraux

Nom **1** Questions about Muhammad Ali's autobiography (from the extract)

Description

cours 3e / SEGREGATION IN THE USA / Questions about Muhammad Ali's autobiography (from the extract)

Questions about Muhammad Ali's autobiography (from the extract)

Test Paramètres Questions Résultats Banque de questions Plus

Marquer comme terminé **2**

Ajouter question

Collège Vincent Van Gogh Accueil Tableau de bord Mes cours

Test Paramètres Questions Résultats Banque de questions Plus **3**

Importer **4**

Importer des questions d'un fichier

Format de fichier

- Blackboard
- Format Aiken
- Format GIFT
- Format Mot manquant
- Format XML Moodle **5**
- Questions Cloze à réponses intégrées

Généraux

Importer des questions d'un fichier

Importation Choisir un fichier... Taille maximale des nouveaux fichiers : 200 Mo

moodle.xml **6**

7

Exporter les QCM générés avec Quiz wizard directement dans Moodle ou Eléa

TEST Questions about Muhammad Ali's autobiography (from the extract)

Importer

Analyse des questions du fichier d'importation. x

Importation de 10 questions depuis le fichier x

1. According to the passage, why did the little Black girl paint her face white for Halloween?
2. What did the author notice about the superheroes and characters on television?
3. What did the author think about the color of their own skin?
4. What were some examples of black being considered bad or undesirable?
5. What did the author want to do to help their people?
6. What did the author learn about their purpose?
7. What did the author think boxing would help them become?
8. What did the author's accomplishments in boxing give them?
9. What is the title of the book this passage is from?
10. When did Muhammad Ali write this book?

Continuer

Les questions sont désormais dans la banque de questions sur Moodle. Elles sont toujours modifiables à ce stade également.

- Form de questions à choix multiples d'identification
- According to the passage, why did the little Black girl paint her face white for Halloween? [Modifier](#)
 - What did the author learn about his purpose? [Modifier](#)
 - What did the author notice about the superheroes and characters on television? [Modifier](#)
 - What did the author think about the color of his own skin? [Modifier](#)
 - What did the author think boxing would help him become? [Modifier](#)
 - What did the author want to do to help his people? [Modifier](#)

7 Exporter les QCM générés avec Quiz wizard directement dans Moodle ou Eléa

Procédure pour intégrer le QCM dans Moodle

cours 3e / SEGREGATION IN THE USA / Questions about Muhammad Ali's autobiography (from the extract)

TEST

Questions about Muhammad Ali's autobiography (from the extract)

Test Paramètres Questions Résultats Banque de questions Plus ▾

Marquer comme terminé

Ajouter question

1

Questions

Questions : 0 | Ce test est ouvert

Repaginer Sélectionner plusieurs éléments

Note maximale 20,00 Enregistrer

Total des notes : 0,00

Mélanger

Ajouter

- + une question
- + de la banque de questions
- + une question aléatoire

2

3

Ajouter une question à la fin, tirée de la banque de questions

Défaut pour cours 3e (10)

La catégorie par défaut pour les questions partagées dans le contexte « cours 3e ».

Aucun filtre de tag appliqué

Filtrer par tags...

Montrer le texte de la question dans la liste des questions ? Non

Options de recherche

- Montrer aussi les questions des sous-catégories
- Montrer aussi les anciennes questions

Question

- + [] ≡ According to the passage, why did the little Black girl paint her face white for Halloween? Accord...
- + [] ≡ What did the author learn about his purpose? What did the author learn about his purpose?
- + [] ≡ What did the author notice about the superheroes and characters on television? What did the aut...
- + [] ≡ What did the author think about the color of his own skin? What did the author think about the co...
- + [] ≡ What did the author think boxing would help him become? What did the author think boxing wou...
- + [] ≡ What did the author want to do to help his people? What did the author want to do to help his pec...
- + [] ≡ What did the author's accomplishments in boxing give him? What did the author's accomplishmen...
- + [] ≡ What is the title of the book this passage is from? What is the title of the book this passage is ...
- + [] ≡ What were some examples of black being considered bad or undesirable? What were some exam...
- + [] ≡ When did Muhammad Ali write this book? When did Muhammad Ali write this book?

Ajouter au test les questions sélectionnées

7 Exporter les QCM générés avec Quiz wizard directement dans Moodle ou Eléa

Les élèves ont désormais accès au QCM depuis l'ENT et l'enseignant peut visualiser et récupérer toutes leurs réponses (sous forme de note si besoin)

TEST Questions about Muhammad Ali's autobiography (from the extract)

Test Paramètres Questions Résultats Banque de questions Plus

Questions

Questions : 10 | Ce test est ouvert

Note maximale 10,00 Enregistrer

Total des notes : 10,00

Repaginer Sélectionner plusieurs éléments

Page 1						Ajouter
+	1	⚙️ According to the passage, why did the little Black girl paint her face white for Halloween? According to the passage, wh...	Toujours la de	🔍	🗑️	1,00
+	2	⚙️ What did the author learn about his purpose? What did the author learn about his purpose?	Toujours la de	🔍	🗑️	1,00
+	3	⚙️ What did the author notice about the superheroes and characters on television? What did the author notice about the ...	Toujours la de	🔍	🗑️	1,00
+	4	⚙️ What did the author think about the color of his own skin? What did the author think about the color of ...	Toujours la de	🔍	🗑️	1,00
+	5	⚙️ What did the author think boxing would help him become? What did the author think boxing would help him...	Toujours la de	🔍	🗑️	1,00

Page 2						Ajouter
+	6	⚙️ What did the author want to do to help his people? What did the author want to do to help his people?	Toujours la de	🔍	🗑️	1,00
+	7	⚙️ What did the author's accomplishments in boxing give him? What did the author's accomplishments in boxing...	Toujours la de	🔍	🗑️	1,00
+	8	⚙️ What is the title of the book this passage is from? What is the title of the book this passage is ...	Toujours la de	🔍	🗑️	1,00
+	9	⚙️ What were some examples of black being considered bad or undesirable? What were some examples of black being ...	Toujours la de	🔍	🗑️	1,00
+	10	⚙️ When did Muhammad Ali write this book? When did Muhammad Ali write this book?	Toujours la de	🔍	🗑️	1,00

Question 1
Correct
Note de 1,00 sur 1,00
Marquer la question
Modifier la question

According to the passage, why did the little Black girl paint her face white for Halloween?

Veillez choisir une réponse.

- a. She wanted to be a White superhero
- b. Her sister told her that there was no such thing as a Black superhero ✓
- c. She thought it would make her costume scarier
- d. She wanted to fit in with her friends

La réponse correcte est : Her sister told her that there was no such thing as a Black superhero

Question 5
Incorrect
Note de 0,00 sur 1,00
Marquer la question
Modifier la question

What did the author think boxing would help him become?

Veillez choisir une réponse.

- a. A famous athlete
- b. A public Black role model
- c. A superhero ✗
- d. A champion boxer

La réponse correcte est : A public Black role model

8 Analyse : freins et plus-values

Freins :

- La génération de QCM ne permet que de vérifier la compréhension de l'extrait du texte. Il est indispensable de proposer en amont des activités de repérage et de fournir des stratégies aux élèves pour les aider à comprendre l'extrait.
 - L'enseignant doit systématiquement vérifier les questions qui comportent souvent des erreurs.
 - Il est indispensable que l'enseignant ait un regard sur la pertinence des questions car certaines ont peu d'intérêt.
 - Les observations réalisées peuvent évoluer en fonction des évolutions rapides proposées par ces sites.
-
- **Avantages de l'utilisation de l'IA pour créer des QCM :**
 - Gain de temps pour l'enseignant (selon la pertinence des questions créées)
 - Possibilité de modifier les questions ou de les corriger
 - Possibilité d'intégrer le QCM dans Moodle avec le questionnaire généré par ChatGPT et Quiz Wizard